

**B.Sc./B.Com. (Part-I) Examination, 2020**

(Three-Year Scheme of 10+2+3)

(Common for the Faculties of Science and Commerce)

**GENERAL ENGLISH***Time : Three Hours**Maximum Marks : 100*

- Note:** (i) No supplementary answer-book will be given to any candidate. Hence the candidates must write their answers precisely in the main answer-book only.
- (ii) All the parts of one question must be answered at one place in the answer-book. One complete question should not be answered at different places in the answer-book.

**Unit-I**

1. (a) Write one correct spelling of any five words: 5×1=5
- |                 |               |
|-----------------|---------------|
| (i) Litieruatre | (ii) Theif    |
| (iii) Kniwlage  | (iv) Etiquete |
| (v) Sooen       | (vi) Englise  |
| (vii) Reaid     | (viii) Wroeng |
| (ix) Pitiey     | (x) Systeam   |
- (b) Translate the following sentences into English: 5
- (i) पुलिस ने चोर को पकड़ा।
- (ii) मैं सुबह से पढ़ रही हूँ।
- (iii) क्या वे कल स्कूल जायेंगे?
- (iv) तुम क्या कर रहे हो?
- (v) उसने पुस्तक पढ़ी।
- (c) Translate the following words into English. 5×½=2½
- |                 |              |
|-----------------|--------------|
| (i) कंजूस       | (ii) आदत     |
| (iii) बुद्धिमान | (iv) उपन्यास |
| (v) मीठा        |              |

(1)

1012 SC / 28930 / 4

(d) Translate the following sentences into Hindi:

5×1/2=2½

- (i) Your answer was correct.
- (ii) They acted with rules.
- (iii) She smiled.
- (iv) He helped me.
- (v) Sit down anywhere.

(e) Translate the following words into Hindi :

5×1/2=2½

- (i) Queen
- (ii) Emperor
- (iii) Request
- (iv) Acquaint
- (v) Propose

### Unit-II

2. Do as directed:

5×1=5

- (i) Hari said to me, "where do you live" ? (Indirect speech)
- (ii) Teacher said to the student, "Don't tell a lie". (Indirect speech)
- (iii) Peon did not ring the bell. (Passive voice)
- (iv) They must help me. (Passive voice)
- (v) Write a letter. (Passive voice)

3. Rewrite the following sentences using suitable models :

5×1=5

- (i) You ..... do your work. (duty)
- (ii) ..... I come in. (permission)
- (iii) She ..... talk in German. (ability)
- (iv) I ..... leave for Delhi tomorrow. (possibility)
- (v) You ..... sell your old car. (suggestion)

4. Fill in the blanks with the right form of the verb:

5×1=5

- (i) Everybody ..... freedom. (love)
- (ii) It is ..... heavily now. (rain)
- (iii) She ..... to school daily now. (go)

(2)

1012 SC / 28930 / 4

- (iv) I..... him last year (see).  
(v) She ..... of cancer last month. (die)

5. Punctuate the following :

10×½=5

to be good conversationalist you must know not only what to say but how to say it be civil and modest don't bite your lips click your tongue roll your eyes or use your hands excessively as you speak don't be like the Frenchman who said how can I talk, if you hold my hands

### Unit-III

6. Answer the questions given below (any five):

5×2=10

- (i) Describe the journey between Dehra and Deoli.  
(ii) At what time did the train reach Deoli?  
(iii) Where does M.K. Gandhi describe handloom?  
(iv) What according to Dr. Kalam is necessary for the happiness, peace and prosperity of a nation?  
(v) When was the tryst with destiny made ? What was it?  
(vi) What did the doctor tell the mother that resulted in the decision of killing the child?  
(vii) What was the difficulty faced by Gandhi after introducing handloom at Sabarmati?  
(viii) What does Gandhi mean by 'World of Experience'?  
(ix) Briefly narrate 'Vision for 2020' in your words.  
(x) How does the 'Voice of the Unwanted Girl' question the mother's conscience.

7. Read the following passage and answer the questions that follow:

Freedom and power brings responsibility. The responsibility rests upon this assembly, a sovereign body representing the sovereign people of India. Before the birth of freedom, we have endured all the pains of labour and our hearts are heavy with the memory of this sorrow. Some of those pains continue even now. That future is not one of ease, of resting but of incessant striving so that we may fulfil the pledges we have so often taken and the one we shall take today. The service of India means the service of the millions who suffer. It means the ending of poverty and ignorance and disease, and inequality of opportunity. The ambition of the greatest man of our generation has been to wipe every tear from every eye. That may be beyond us, but as long as there are tears and suffering, so long our work will not be over.

5×3=15

(a) Answer the following questions :

- (i) What does service of India mean?
- (ii) Who holds the responsibility of India?
- (iii) What is the ambition of the greatest man according to author?
- (iv) Before freedom what we have endured ?
- (v) On which occasion this speech was delivered?

(b) Find out the words from the passage which are similar in meaning to the following:

5×1=5

- (i) Rests upon this assembly.
- (ii) A sovereign body.
- (iii) Endured all the pains of labour.
- (iv) That beckons us now.
- (v) Wipe every tear from every eye.

#### Unit-IV

8. Suppose you are Suresh and your friend Dinesh has failed to qualify U.P.S.C. exam. Write a letter to him consoling and encouraging him to try with more vigour next time. 10
9. Suppose you are Manisha living in Mumbai. Write an application to a Company applying for the post of Sales Manager. 10
10. Write a paragraph of about 150 words on any one of the following topics: 10
- (i) Abolishment of Article 370
  - (ii) Teen Talak Bill
  - (iii) Yoga and Health Education

—x—